

# ADAM BABCOCK

*adambabcock.com | Twitter @babsaj*

*Other contact information omitted online. Email me at [teach.ababcock@gmail.com](mailto:teach.ababcock@gmail.com)*

## Career Vision

---

As a first-generation digital native, I aim to provide students, faculty and education stakeholders with access to the tools and support necessary to effectively integrate technology into a 21<sup>st</sup> century curriculum.

## Education

---

M.S.ED. IN INSTRUCTIONAL TECHNOLOGY, COMPLETED SUMMER OF 2011

NORTHERN ILLINOIS UNIVERSITY (NIU) | GPA 4.0/4.0

- Illinois State Board of Education (ISBE) Type 10 (K-12) Technology Specialist certificate

BACHELOR OF ARTS IN ENGLISH / MINOR IN SECONDARY EDUCATION, CLASS OF 2009

THE UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN (UIUC) | GPA 3.69/4.0

- ISBE Type 09 (grades 6-12) certificate with English Language Arts endorsement

## Teaching & Blended Learning

---

DANVILLE SCHOOL DISTRICT 118 – DANVILLE NEW TECH – FALL 2011-PRESENT

ENGLISH TEACHER / PBL FACILITATOR

- Team-teaching Political Studies (sophomore English + Government/Law) in a 1:1 computing and project-based learning (PBL) environment on a 100-minute/double-period schedule

NEW TECH NETWORK SITE LITERACY FACILITATOR

21<sup>ST</sup> CENTURY AFTER-SCHOOL TUTOR AND ENRICHMENT FACILITATOR

TOWNSHIP HIGH SCHOOL DISTRICT 211 – SCHAUMBURG HIGH SCHOOL – FALL 2009-SPRING 2011

TECHNOLOGY INTERNSHIP, SPRING-SUMMER 2011

- Over 200 internship hours accumulated through school website development; blogging and social media integration with English curriculum; ReadingPlus program development, training and deployment; computer lab setup and hardware cycling

2/5 ENGLISH TEACHER, SUMMER 2010-SPRING 2011

- Teaching 10<sup>th</sup>-grade English and 12<sup>th</sup>-grade Expository Composition on a 50-minute schedule
- Teaching summer reading improvement (comprehension and fluency) to incoming freshmen
- Administrating a Ning social network to deepen literacy skills and promote online discussion
- Teaching online collaborative writing tools in an effort to run a paperless classroom
- Leveraging Web2.0 tools and multimedia to enhance meaning and differentiate instruction
- Redesigning department website to make reading data interactive and practical for parents and teachers and to build anticipation for summer reading through student webquests: <http://www.shs.d211.org/ENGLISH/>

READING & ENGLISH TEACHER ASSISTANT, FALL 2009-SPRING 2011 (CONCURRENT TO TEACHING)

- Developing and executing data-driven, individualized reading comprehension improvement programs combining one-on-one tutoring with online ReadingPlus software
- Managing data with online collaborative tools on student reading achievement in order to improve differentiated instruction in the classrooms of my Professional Learning Community Team
- Coordinating and proctoring NWEA Measure of Academic Progress (MAP) testing for three grade levels

TOWNSHIP HIGH SCHOOL DISTRICT 214 – WHEELING H.S. – STUDENT TEACHER, SPRING 2009

- Teaching 10<sup>th</sup> grade World Lit. and Preparatory World Lit. classes on a 90-minute block schedule
- Leading AVID (Advancement Via Individual Determination) tutorial sessions

ROCK POINT NAVAJO SCHOOL – PRE-SERVICE TEACHING ASSISTANT, WINTER 2009

- Teaching and observing a parallel-language, multicultural school environment at Rock Point School in the Navajo Nation. Experiences blogged at: <http://rockpointteachings.blogspot.com>

# ADAM BABCOCK

## **Technology Skills & Experience**

---

### WEB DEVELOPMENT & SOCIAL MEDIA

DEICE ENGAGE TECHNOLOGY CONFERENCE – SESSION PRESENTER, APRIL 2011

- Presenting two, 50-minute training sessions on the uses of Ning (a social networking platform) in the classroom. Resources and reflection at: <http://blog.adambabcock.com/extras/ning-in-education/>

WORDPRESS PERSONAL BLOG WITH TWITTER & WIDGET INTEGRATION AT: <http://adambabcock.com>

DREAMWEAVER/HTML WEBMASTERING FOR 4UACADEMY.COM AND BABCOCK4JUDGE.ORG, 2007-'08

DRUPAL, JOOMLA AND WEEBLY CONTENT-MANAGEMENT SYSTEMS

### DIGITAL VIDEO & MULTIMEDIA

ASSISTANT EDITOR FOR ROCK POINT NAVAJO SCHOOL PROMOTIONAL VIDEO, 2007-'08

DAILY ILLINI (INDEPENDENT STUDENT NEWSPAPER) – EDITOR & SENIOR PHOTO STAFF, 2005-'08

- Managing staff assignments and projects, including the redesign and training of digital editing workflow in an Apple network environment
- Online graphic and multimedia package design/publication using Adobe and FinalCut software

### ONLINE LEARNING

SYNCHRONOUS ADOBE CONNECT / WIMBA CLASSROOM EXPERIENCE AS LEARNER AND PRESENTER

ASYNCHRONOUS MOODLE / BLACKBOARD CLASSROOM INTEGRATION AND UPKEEP

INTERNATIONAL SKYPE CLASSROOM DISCUSSION FACILITATION AND MODERATION

## **Scholarly Activity & Publication**

---

RESEARCH IN THE TEACHING OF ENGLISH (RTE) – MANUSCRIPT REVIEWER, 2010-2011

UNIVERSITY OF ILLINOIS – U.S.-MOROCCAN ETHNOGRAPHY RESEARCH ASSISTANT, 2008

- Co-author on a paper accepted for reading at the 2009 National Reading Conference and for publication in *The International Journal of Social Education*
- Traveling to the Université Moulay Ismaïl in Meknès, Morocco with UIUC Prof. Mark Dressman to study U.S.-Moroccan perceptions of culture, English as a global language and U.S.-Moroccan student dialogue via live video discussions on Skype

## **Activities**

---

SCHAUMBURG H.S. SPEECH/FORENSICS ASSISTANT SPEECH COACH, FALL 2009-SUMMER 2011

- National Forensics League (NFL) Degree of Excellence
- Three student qualifiers for the NFL National Tournament

INTERESTED IN COACHING/SPONSORING:

Speech Team, Newspaper, Poetry Slam, Creative Writing, Study Abroad / Foreign Exchange, Yearbook and Computer/Internet clubs

## **References**

---

AVAILABLE UPON REQUEST.