



Socrative.com: Punting PowerPoint and getting engagement across your classes

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Experience the student side of Socrative!

Functionality notes

- Socrative seems to have fewer bugs in Safari
(I know I don't say that often!)
- If frozen / in doubt, Refresh is OK to use


What kind of classroom participation would you rather have?

Just calling on one student



Having many options






What types of formative assessments do you give to your students? And how do you analyze those results?



Room: **AJBABCOCK7**


 Settings

 Dashboard

 Manage Quizzes

Live Results

 0

 Refresh



START A QUIZ



QUICK QUESTION



SPACE RACE



EXIT TICKET



Classroom management

New concept:

Peer-Based Classroom Management

[Need some topic suggestions, here]

Because your high-achievers want that satisfaction of knowing whether they are right or wrong, students are compelled to keep others on task or help others learn.

Use wait time to encourage students to engage each other.

Student experience

- **The YES!es and the AWW!s:** Students are challenged by immediate feedback, not just response
 - Students generally give up if they have immediate feedback on proper quizzes
- **Anonymous, open responses** become points of pride for students, who self-identify their work, despite it being displayed anonymously to others
- **Anonymous, multiple-choice responses** offer you an opportunity to redirect thought processes
- **Randomized answers** keeps students from screen snooping



Managing “quizzes”

- Manual upload of questions:
 - Free-response
 - Multiple choice
 - **OPTIONAL: Visuals...more soon!**
- Uploading a batch through an Excel spreadsheet



Socratic drawbacks:

- Does not close down their screens from other applications, research, etc...(Could this then be a benefit for research standards?)
- Immediate feedback allows for students to cheat, so use it sparingly

Exporting PowerPoints to Socrative

- Easily upload your existing PowerPoints and use them for teacher-led pacing and immediate-response polling
 - **PC PowerPoint:**
File > Save As > JPEG
 - **Mac PowerPoint**
File > Save as Pictures
 - **Keynote:**
File > Export > Images
 - Upload only those slides that students should be






How do I use equations with this?

If you can make an image of the equation, you can get it into Socrative.

- iPad – take a picture!
- [MathType](#)
- Daum Equation Editor – [OSX](#) & [Chrome Browser](#)



Time for another quiz! Show me what you collectively know about Socrative's offerings by taking this Space Race quiz.



ISTE Standards

- **ISTE T2a:** Design or adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity
- **ISTE T2b:** Develop technology-enriched learning environments that enable all students to pursue their individual curiosities and become active participants in setting their own educational goals, managing their own learning, and assessing their own progress



“Five Core Strategies” for teaching CCSS

“...map nicely to the Common Core State Standards (systemic reform) while impacting the classroom on a daily basis at the student level (classroom reform).

1. Clarifying, sharing, and understanding learning targets and success criteria
2. Engineering effective classroom discussions, questions, and learning tasks that elicit evidence of learning
3. Providing feedback that moves learners forward
4. Activating students as the owners of their own learning
5. Activating students as instructional resources for one another”

<http://www.nwea.org/blog/2013/mapping-formative-assessment-strategies-to-the-common-core-state-standards-part-one/>